

## Autumn 23 – Parent Survey Results

Number of Respondents = 66 of 243 families (27%)

Total of agree and tend to agree:

		Strongly Agree	Tend to Agree	Tend to Disagree	Strongly disagree	Do not know
Q1	My child is happy at this school. <b>(87%)</b>	42%	45%	9%	3%	0%
Q2	My child feels safe at this school. <b>(89%)</b>	50%	39%	8%	3%	0%
Q3	My child enjoys learning. <b>(84%)</b>	45%	39%	8%	6%	2%
Q4	My child is well looked after at this school. <b>(90%)</b>	35%	55%	6%	2%	2%
Q5	I feel my child can talk to an adult in school if they are worried about anything. <b>(81%)</b>	33%	48%	6%	3%	9%
Q6	There is a respectful and trustworthy relationship between pupils and adults in the school. <b>(79%)</b>	35%	44%	8%	3%	11%
Q7	The school encourages my child to live a healthy lifestyle. <b>(77%)</b>	38%	39%	8%	2%	14%
Q8	The school is helping my child become a mature and responsible citizen. <b>(77%)</b>	27%	50%	8%	0%	15%
Q9	The school is preparing my child for their adult life through promoting skills such as problem solving and co-operation. <b>(73%)</b>	20%	53%	11%	2%	15%
Q10	This school makes sure its pupils are well behaved. <b>(65%)</b>	18%	47%	18%	6%	11%
Q11	The school deals effectively with bullying. <b>(44%)</b>	12%	32%	18%	6%	32%
Q12	My child is taught well at this school. <b>(86%)</b>	33%	53%	8%	2%	5%
Q13	My child makes good progress at this school. <b>(83%)</b>	30%	53%	12%	3%	2%

Q14	The school expects my child to work hard and achieve his or her best. <b>(88%)</b>	33%	55%	8%	2%	3%
Q15	I receive valuable information from the school about my child's progress. <b>(43%)</b>	14%	29%	39%	15%	3%
Q16	Does your child have SEND? If yes, 'My child has SEND, and the school gives them the support they need to succeed.' <b>(88% including do not know)</b>	12%	31%	10%	2%	45%
Q17	My child receives appropriate homework for their age. <b>(61%)</b>	20%	41%	26%	8%	6%
Q18	The school provides an interesting range of extra-curricular clubs. <b>(28%)</b>	8%	20%	33%	27%	12%
Q19	The school encourages full attendance. <b>(91%)</b>	44%	47%	0%	5%	5%
Q20	The school takes pupils' opinions seriously. <b>(49%)</b>	11%	38%	15%	3%	33%
Q21	The school welcomes parental views and suggestions. <b>(50%)</b>	17%	33%	15%	11%	24%
Q22	You are made to feel welcome when you phone or visit the school. <b>(75%)</b>	32%	53%	14%	2%	0%
Q23	The staff are friendly, helpful and approachable. <b>(89%)</b>	42%	47%	6%	2%	3%
Q24	The school responds well to any concerns that I raise. <b>(62%)</b>	23%	39%	14%	9%	15%
Q25	The newsletter is helpful in keeping me informed. <b>(77%)</b>	29%	48%	17%	5%	2%
Q26	The Oakwood website is easy to navigate and is useful. <b>(68%)</b>	21%	47%	17%	6%	9%
Q27	The school is well led and managed. <b>(70%)</b>	15%	55%	17%	2%	12%
Q28	The facilities at the school are good. <b>(81%)</b>	14%	67%	9%	3%	8%
Q29	There is a good range of curriculum enrichment	12%	47%	17%	14%	11%

	available at the school (59%)					
Q30	I would recommend this school to another parent. (72%)	24%	48%	15%	9%	9%

In answer to the question, “what are the best thing about Oakwood,” some of the common positive comments included areas such as:

- Friendly and approachable staff.
- Teachers who care about the children as individuals and work to help them.
- Location is close to home.
- Relationships built between child and teacher has been a huge improvement.
- The teachers are an asset to the school/
- Good environment, facilities, and outdoor space.
- Breakfast Club
- Small and friendly atmosphere, teachers do their best to give children a happy environment.
- Increased communication so far this term has been great.
- The anti-bullying promotion at the school.
- Pleased with the updates on Facebook. Especially photos of the learning.
- It is good to see more after school activities and interaction with our local community.
- Lovely to be greeted everyday by senior management.
- The dates already being on the website for the year has made it much better for planning.
- Wonderful school would recommend.
- The teachers are amazing with my child who has additional needs.
- Pleasant grounds and buildings easily navigated.
- My child’s teacher. She knows him well and I trust her to ensure he has the best learning experiences possible.
- Impressed with the standard of teaching. Achieving more than we expected for his age.
- Lovely school, very friendly teachers and never a problem if you want a chat.

Please say what you would like to see changed or improved in the school: (Please see the table below)

Feedback from parents about things that they would like to see changed or improved in the school	Progress we have made so far in response to the feedback	Still to resolve
Extra – Curricular Clubs	<ol style="list-style-type: none"> <li>1. We have published the clubs for this academic year, which is on</li> <li>2. Across the year we aim for there to be a range of clubs for all age groups.</li> <li>3. There will also be some chargeable clubs available from outside providers.</li> </ol>	<p>Seek volunteers from parent body and community to support a wider range of clubs.</p> <p>Clubs will be put up on the parent noticeboard.</p>
More detailed and more frequent information about a pupils’ progress and attainment	<ol style="list-style-type: none"> <li>1. Statutory reporting is required 2 times a year and for us this is 1 parent evening and the annual report. In addition to this, we provide an optional parents evening after the annual report has been issued. Furthermore, children with</li> </ol>	<p>Seek parent feedback about report formats.</p> <p>Explore apps that will allow us to share more up to date, personal information about learning.</p>

	<p>SEND have an addition parent evening to discuss their Individual Education Plans.</p> <ol style="list-style-type: none"> <li>2. Target sheets will be sent home after Parent Evenings which will also include pupil attainment in the core subjects.</li> <li>3. At parent evening, all teachers will share your child's test result score with you for Reading and Maths.</li> </ol>	
Longer notice of events	<ol style="list-style-type: none"> <li>1. Events for the term are published at the end of the previous term and included in each HOS newsletter.</li> <li>2. The parent/carer calendar is available on the front page of the website.</li> <li>3. PTFA events for the Spring and Summer Term are published on the parent/carer calendar.</li> </ol>	Dates for trips will be included in the curriculum information (Learning Journey's) that each Year group shares at the end of each term and is on their class page on the website.
Celebration of the children's achievements	<ol style="list-style-type: none"> <li>1. Every Friday, each teacher selects one child in their class to receive an Oakwood Legend postcard which is sent via the post.</li> <li>2. Every child has a house point card and can receive house points from any member of staff for being helpful, polite, respectful, safe, and academic achievements.</li> <li>3. Every Friday, we host a celebration assembly where children can bring in from home any external awards.</li> </ol>	Continue to send external achievements to the local newspapers.
Consistency with communication to parents	<ol style="list-style-type: none"> <li>1. All communication will now be via email on ParentPay. Any urgent matters (cancellations, school closures and absence records) a text will be sent.</li> <li>2. Any letters written are also published on the website under the parents/carers tab.</li> </ol>	<p>If you are not receiving emails from school, please check your permissions on ParentPay. If you do not have a ParentPay account, please contact the Admin Team.</p> <p>HOS Newsletter to be put up on the noticeboard on the front gate each week.</p> <p>Important dates to be added to the parent noticeboard.</p>

Children to receive regular homework.	<ol style="list-style-type: none"> <li>1. All year groups are set weekly spellings. The spellings are sent home on a Friday and tested on a Friday.</li> <li>2. Years 3,4,5 and 6 set weekly times tables and Year 2 in the Summer Term</li> <li>3. Daily reading homework is set for all year groups.</li> </ol>	To put all the spelling tests on every class page on the website for parents to access.
Parental Involvement	<ol style="list-style-type: none"> <li>1. All classes will be delivering two class assemblies a year. The dates for these events will be put on the Spring/Summer Learning Journey Overview which is sent out to parents and accessible on the parent/carer calendar on the website.</li> <li>2. All classes will be inviting parents into their classrooms once a year for their 'final destination' (showcasing their work or parents to work alongside their child create/make something).</li> </ol>	
Prompt replies for when concerns are raised from parents	<ol style="list-style-type: none"> <li>1. All teaching staff have been spoken to about responding to parents in a timely manner. Every phone call made; a voicemail will be left noting our contact if there is no answer.</li> </ol>	
Parents/carers notified of the curriculum coverage for their child	<ol style="list-style-type: none"> <li>1. Every term, teachers send out and publish on the school website your child's 'Learning Journey' this is a curriculum overview which tells you all what's being covered.</li> <li>2. Every class will post pictures of their learning on Facebook, once a week.</li> </ol>	
Parking outside of school and in the staff car park	<ol style="list-style-type: none"> <li>1. Leadership team are outside school on as many mornings as possible</li> <li>2. Letter sent out via Email</li> </ol>	Pupils involved in designing signage for school. Concerns raised with new PCSO team
Bullying	<ol style="list-style-type: none"> <li>1. Class teachers assign time within their PSHE lessons to promote anti-bullying.</li> <li>2. Whole-School assemblies have taken place.</li> </ol>	

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|  | <ol style="list-style-type: none"><li>3. A school council has been elected to raise concerns.</li><li>4. We have taken part in anti-bullying week.</li></ol> |  |
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It is not possible to respond to every single issue here. These are simply some of the common threads that were fed back through the survey. Where parents raised concerns and left contact details, they will be contacted to address issues. If you did not leave your contact details but would like to share concerns with the Leadership Team, please contact the Admin Team ([oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk)).