



Year 4/5
Summer Term Learning
2024-2025



Key Dates:

PGL RESIDENTIAL Year 5- 28th April 30th April

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. We now have online reading journals on 'Boom Reader', and it is an expectation that all children/parents have an account to record their child's reading. This allows us to track their reading and parents to see pupil's progress as well as any reading they have done in school. Reading books are then changed at school. Children are still using the Renaissance Reading program. Children should aim to read with an adult every day; a good guide is 20 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference. Children in Years 4 and 5 will learn timetables up to 12. Most weeks, the children will have a short times table test to assess whether they are confident within them, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. We would also like the children – particularly in Year 4- to access the Multiplication Check website to practise for their Multiplication check in June (This term). This is can be found at [Multiplication Tables Check - 2025 - Timestables.co.uk](https://www.timestables.co.uk)

PE: The children will continue to participate in two PE sessions each week- one indoor, one outdoor. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a yellow/white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Please send your child in wearing PE kit on our usual PE days, which will be Wednesday and Thursday. In terms 5 and 6 we will be participating in athletics, striking and fielding and orienteering using our new OAA maps.



Religious Education All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will be exploring the Christian faith further



French: In French, your child will continue to review and develop what they have previously learnt, In addition to this they will explore ordering at a restaurant, café or tea room. In Term 6, the focus will be on things around the home and activities that take place there,



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.



MATHS

This term we will be learning about decimals, linking this learning to fractions and percentages and conversion. The children will be exploring graphs and data in our statistics area of the curriculum before finishing the term learning about geometry.



DISCOVERY

COMPUTING In computing, your child will be learning about using 3d modelling and Tinkercad to create a model of a Mayan temple.



ENGLISH

This term children will be exploring non fiction texts and what the features of this type of text are before attempting to write their own non-fiction survival guide. They will continue to develop their vocabulary and use it to write a narrative.

TERM 4: Ancient Maya

Writing- Survival guide

Book- The Lost Book of adventure

SCIENCE

This term in science children will be learning about animals in humans considering the timeline of both. The children will learn more about life cycles and the growth of humans through puberty.



MUSIC – In music children will learn about musicians through time.



HISTORY

Children will be learning about the Mayans and Mayan history. They will compare Mayan history to world history and explore propaganda relate to the Spanish invasions



PSHE -Children will be learning about how drugs are an important part of every day life and how they can affect people. .



ENGLISH-

This term children will be writing a dilemma narrative and talking about how to create a balanced argument

ART- In art the children will be review colour mixing and explore the works of John Dyer. They will then create their own art pieces based on his work.



SCIENCE

Children will be exploring sustainability and plastic pollution. In the second part of the term, learning about cloning and why it is used.



COMPUTING

Children will learn about Copyright and ownership of content used from the internet and link to plagiarism.



TERM 5:
Writing- Dilemma narrative
Book: King Kong



MATHS - This term the focus will be on using and applying the calculation skills acquired throughout the year to solve problems. In addition to this, the children will particularly to focus on position and movement and properties of shapes.



GEOGRAPHY- In geography children will learn to locate and use 4 figure grid references. They will compare a South American location to the UK and learn about the people of the Amazon rainforest.