



Year 2023-24
Year 2 Spring Term Learning



Throughout the Spring Term, we will be covering two topics - Greenland: Below Zero and UK Climate.

Key Dates:

Thursday 22nd February at 10.15am – Everson Class Assembly Thursday 7th February at 10.15am – Holmes Class Assembly
Monday 19th February – Non-pupil day Week beginning 19th February – Safety Week Thursday 7th March – World Book Day
Final Destination for Greenland: Below Zero – Children will plan and carry out an Arctic expedition.
Final Destination for UK Climate – Children will design and make their own gardens.

How you can help: Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they will have online app called Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. The children will also bring home Read, Write, Inc book bag books from their RWI groups. These can also be logged on the Boom Reader app.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will be learning 2, 5 and 10 times tables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars and it helps them to practice their tables in an engaging way.

PE

The children will continue to participate in PE sessions each week. Our PE days are **Monday** and **Wednesday**. The children have an indoor session and will also be going outside. They will need suitable outside kit including trainers or plimsolls. School PE kit is a yellow t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore what Muslims believe and also how and why Easter is important to Christians.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.





MATHS

In Maths we will complete a unit of work about money. The children will recognise coins and notes, find coin totals and give change. They will also solve money word problems involving one and two steps. We will also start a unit on multiplication and division and continue this in term 4.



COMPUTING The children will continue to use ICT across the curriculum. We will also be completing National Online Safety units about online reputation and also online bullying.



ENGLISH – Writing

We will be completing a unit about diary writing. The children will look at features of diary writing and write their own diary entry using the story The great Explorer by Chris Judge. We will also complete a narrative story unit based on Pugs of the Frozen North.

TERM 3: Greenland: Below Zero

Book: The Great Explorer and Pugs of the Frozen North



SCIENCE

The children will continue their learning about 'Living things and their habitats'. We will learn about life processes. The children will compare and contrast Arctic habitats with those found in Great Britain. The children will also identify how animals have adapted to live in certain habitats and look at food chains in the Arctic.



ENGLISH – Reading



The children will continue with daily Read, Write, Inc or reading comprehension sessions.

GEOGRAPHY We will be locating the equator, Northern and Southern hemispheres and also the North and South Pole. The children will explain the main features of Greenland, what makes it cold and compare geographical features to the UK.

PSHE The children will be talking about jobs that people have in our society.

ENGLISH

The children will complete a narrative unit based on the text 'The Seed'. We will also complete an instruction unit looking at the features of instructions and writing our own instructions for 'How to plant a seed'. The children will continue to work on their editing skills.

SCIENCE We will be completing a unit about 'Plants'. The children will observe and describe how seeds and bulbs grow into mature plants. We will investigate growing conditions and the life cycle of a plant.



TERM 4: UK Climate
Book: The Seed
Instruction Texts

GEOGRAPHY The children will identify the UK, its' countries and seas. We will investigate climate across the UK and how this affects plant growth. The children will; use ariel photography to identify features of gardens and also create their own simple ariel map with a key.

COMPUTING The children will use Turtle Logo to create a garden outline and program a gardener. We will also look at managing online information.



MATHS The children will continue their multiplication and division unit of learning. We will draw arrays and carry out repeated addition in order to multiply. We will be grouping to divide. The children will use concrete resources, models and images to multiply and divide. We will also look at one step and two step word problems.



PSHE We will complete a unit called 'What helps us to stay safe?'



ART We will look at the work of the artist, William Morris. The children will design and make a printing block with objects on card and roll these with ink in order to print.