

## Oakwood Primary Academy

### SEN Provision Grant Expenditure

#### Report to Board and Parents: Academic Year 2022-2023

<b>Overview of the School</b>	
Total amount allocated	£46, 726.71

<b>Summary of SEN spending 2022-2023</b>			
<b>School Objectives</b>			
<ul style="list-style-type: none"><li>• To provide support for all SEN children to meet their educational needs</li><li>• To provide support for all SEN children to meet their pastoral needs</li><li>• Develop Resources for SEN (Social and Emotional)</li><li>• Develop Resources for SEN (Learning needs).</li></ul>			
<b>Outcomes</b>			
<ul style="list-style-type: none"><li>• Targeted support allows SEN pupils to have their emotional needs met and successfully meet targets in these areas.</li><li>• Targeted support allows the children to close the gap and make progress towards Age Related Expectations and any individual targets set out in EHCP's.</li><li>• Children to develop independence, resilience and increased access to the appropriate curriculum.</li></ul>			
<b>Plans for spending for the current year are:</b>			
<ul style="list-style-type: none"><li>• <b>1-1 support for children with EHCP's</b></li><li>• <b>SEN resources to support social and learning needs</b></li><li>• <b>Finance to allow pupils to access extra provision provided either by the school or outside agencies i.e Rock Steady, Donkey Sanctuary, Forest Schools.</b></li></ul>			
<b>Record of Spending during 2022-2023</b>			
<b>Project</b>			
Provision of 1-1 TA's to support children with EHCP's	£17,536.96	Address academic and emotional needs which will then enable pupils to engage in school and their learning.	Individual objectives for each pupil are met and in turn the pupils need for 1-1 support reduced. Transition to Specialist provision which supports both the child and family/carers.
Provision of intervention and support for children on the SEN register	£29,189.75	Address and specific need either socially and emotionally or academic to allow pupils access to the curriculum and school life.	Pupils meet set objectives in their IEP's and in turn need less individual support.