



Year 4
Spring Term Learning
2023 - 2024



Throughout the Spring Term, we will be covering two topics – Ancient Greece and Australia

Key Dates:

Monday 19th February – Non-pupil day

Week beginning 19th February – Safety Week

Thursday 7th March – World Book Day



Final Destination for Spring Term 1: to publish a tourist guide book about Ancient Greece

Final Destination for Spring Term 2: to create an aboriginal art gallery for parents to visit.

How you can help: Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they will have an online app called Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. The children will also bring home Read, Write, Inc book bag books from their RWI groups. These can also be logged on the Boom Reader app.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be learning times tables to prepare them for the multiplication check. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them

PE

The children will continue to participate in PE sessions each week. **Our P.E days are Wednesday (Inside) and Fridays.** The children will be going outside and will need suitable outdoor kit including trainers. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers. **Earrings must be removed for PE by the child, or not worn to school on that day please.** If they are unable to remove them they will still be asked to attend the session and support the session by helping out and participating in discussions.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. Within our RE lessons we will be focusing on the Christian faith this term and will be looking at the question: 'What is the Trinity and why is it important to Christians?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





ENGLISH The children will continue with daily Reading lessons. The beginning of the term will be based on adventure stories within the genre of Greek Myths and Legends. The English text will be The Adventures of Odysseus whilst our reading texts will include The Boy Who Cried Horse by Terry Deary. Children will continue to learn how to organise their writing, work on expanding vocabulary, using fronted adverbials, editing and proof reading.

TERM 3: Ancient Greece

- Narrative – Adventure
- Information Text – Tourist Guide (final destination)

MATHS: In Maths this term, children will be focussing on developing their multiplication and division skills. This will include regular practise of multiplication facts in preparation for their Multiplication check later in the year. In addition to this, these skills will be used to help them understand work with fractions including mixed number fractions, comparing fractions and addition and subtraction with fractions.



SCIENCE: Our science exploration focuses on sound and how sounds are made, travel and can be reduced through sound deafening- this will link to the work previously studied on materials.



ART This term, we will be linking our learning to our wider theme of the Ancient Greeks. We will explore the work of famous clay artists. During the term, we will design a clay pot with a Greek influence and show an awareness of texture, form and shape by recreating an image in clay.



HISTORY: We will be researching life in Ancient Greece which will include learning about the location of Greece in comparison to North America, China and the UK. We will learn about the Spartans and Athenians and how their lives with similar and different. Finally, the topic will conclude with what the Ancient Greeks brought into the modern world and what we still use now because of them.



RE: We will be asking what does it mean to be a Hindu in Britain today? We will describe how Hindus show their faith within their faith communities in Britain today (such as Diwali) and describe how their faith is practiced in the family home.

PE: In PE we shall be embarking on our first unit of Dance. For this, the children will learn a motif and then add their own actions to this motif to create a dance piece. In games, we shall be focusing on team work, sportsmanship and competitiveness whilst playing a range of multi-skill games.

FRENCH: We will be learning how to share our Opinions about food. Learning how to retell the Goldilocks story! We will be shopping for food and recapping numbers in French.

COMPUTING: In computing we shall be developing the children's understanding of search engines and how these work and collect data on our searches. This links with the work we shall be doing with online bullying in relation to online gaming, social media, and online communications.



Personal, Social, Health education (PSHE): In PSHE, we shall be exploring feelings and different techniques we can use to manage our feelings during certain situations.

ENGLISH – This term we will be focusing on features of a diary entry. Our English text will be *Where the Forest Meets the Sea* and our first reading text will be *When the Mountains Roared*.



MATHS: In Maths, we shall be continuing with fractions learning and relating this information with decimals. Once we have covered both of these topics our focus will turn to length and measures where the children will be able to use and apply their knowledge. We shall continue to focus on daily times table practise in preparation for our multiplication check.

PE- In PE, we will be following the sequence of learning from the previous lessons where the children will learn a motif and build on this to create a dance sequence to share. In games, the focus will be on striking and fielding games and the skills of catching and throwing.

COMPUTING: In Computing, we shall be learning about managing online information and how this is stored online. We shall be promoting online health and wellbeing and the amount of time people spend on electrical devices in modern society.



TERM 4: Australia

- Diary Entry – Journey
- Information Letter – School in Australia

PSHE: How our bodies change is the focus for this term. We shall be introducing the phrase puberty and how people change as they get older and mature. We will also be focusing on hygiene and the importance of keeping yourself clean as you grow older and being responsible for this.

SCIENCE: In Science, the children will begin their journey of classification of animals and learn some basics about sorting flowcharts, venn diagrams and how animals might be classified using a range of characteristics. They will also learn the purpose of classification and why it is important.



RE: The focus for this term will be the lead up to Easter and what Christians do to celebrate Easter and why it is celebrated. The children will learn related vocabulary specific to this Christian belief.

GEOGRAPHY: The whole year group will be going on a trip to Australia. They will learn about the similarities and differences between living in the UK and Australia and why people may choose to live in either country. Additionally, we shall be including some map work to support their understanding of the world, with a focus on longitude and latitude coordinates.

