



# Friday 11th November 2022

Another busy week at Oakwood,

Year 5 have been busy doing bike-ability, and Reception balance-ability. They have really enjoyed themselves.

We held a remembrance assembly this morning where we joined a live stream with other schools and the Royal British Legion. The children were very respectful and were all silent for the full 2 minutes. We will remember them.

Year 6 were filmed last week to go on ITV news around Speech and Language and Oracy – This will be on tonight's evening news – keep your eyes peeled.

School Champions – the following pupils have been nominated by their class to be school champions. Well done to them.

Paris - Melina Georgopoulou, Ellen-Rose Facer

Luxemburg - Carter Jenkins, Aurora McAuley

Lima - Ivy Clarke, Samuel Frankis

Cape Town - Harlan Couch, Tillie Nicolas

Kingston - Charley Riches, Noah Rabjohns

Cairo - Mabel Burn, Luca Fazackerley

Bejing - Annalise Patel, Chloe Beech

Canberra - James Gosling, Mason Murray-Smith

Nuuk - Mikayla Riches, Abigail Rickard

Pompeii - Hugo Darcy, James Willis

Berlin - Harley Pope, India Innes-Job

Mumbi - Oliver Tolhurst, Abbie Sherrard

# Dates for the Diary

Friday 18<sup>th</sup> November Mufti – sweets & Children in need day.

Thursday 24<sup>th</sup> November Mufti
– Bottles

#### Friday 25<sup>th</sup> November – Non Pupil Day

Friday 2<sup>nd</sup> December Mufti – Cakes

Friday 2<sup>nd</sup> December – PTSA School Christmas Fair

Monday 12<sup>th</sup> December – PTSA Santa's Grotto in school. – Payment through ParentPay

Wednesday 14<sup>th</sup> December – Foundation Nativity followed by mince pies and coffee. (afternoon session)

Thursday 15<sup>th</sup> December – Oakwood candlelit carol concert 5pm

Friday 16th December – Christmas lunch, Christmas Jumper Day and last day of term.

Tuesday 3<sup>rd</sup> January 2023 – Start of the Spring term.

As the weather is getting colder – please ensure your children come to school with suitable clothing, Coats and hats/scarfs – if these are also labelled this will help when they sometimes get misplaced.

#### ADVANCED ABSENCE REQUEST

All absences require either proof or medical evidence or a completed Absence Request Form.

Please complete in advance of any absence to allow authorisation from the Head of School. It is preferred that medical appointments are taken outside of school hours, but appreciate this might sometimes be difficult.

Thank you

#### **ATTENDANCE**

Week beginning 31/10/2022

Whole school total 95.9%

**Plymouth** - 100% London - 97% Luxembourg - 98.4% Paris - 94.8% Cape town - 95% - 94% Lima Kingston - 98.3% Cairo - 95.9% Canberra - 94.6% Beijing - 92.8% Pompeii - 96.7% Nuuk - 96.8%



#### FLYING COLOURS

Berlin

Mumbai

Here is the link to last Year's Y5 film they made with flying colours

- 91.3%

- 98.8%

https://youtu.be/J8WFgUDHj5U



#### **CAR PARKING**

It has been noted that a number of people are using the school car park to drop off their children.

Please can I ask that you only use the car park to drop your children off if you have a Blue Disabled Badge.

On one of the disabled bays there is a lose paving stone – please be careful this is a potential trip hazard.

#### **IMPORTANT INFORMATION**

Please can you PAY IN ADVANCE for all lunches.

ALL outstanding dinner and breakfast club accounts must be cleared as soon as possible





A BIG well done to Harlan couch from Cape Town class. After not that long at karate he has been given his yellow tag, which means he's half way to getting his yellow belt! Got a certificate too for his great effort he puts in! - Well done Harlan

### **Accelerated Reader Scores**



KS1 - Lima - 3 977

LKS2 - Beijing - 62 737 words

UKS2 - Berlin - 942 533 words

## Children in Need



Next Friday we are raising money for children in Need the children are already dressing in Mufti (and bringing sweets) for the Christmas Fair, so we will be selling biscuits at playtime for a charge of 50p

(allergies will be considered and biscuits available).

Poppies are available to buy from Reception – we are asking for a minimum donation of 50p.

> There are also slap bands, keyrings, and charity wrist bands being sold for £1

Button hole tags - 50p





This week your child in both KS1 and KS2 will be coming home with a new reading record book if they have not already have one. Please ensure that this is signed weekly. It is really important that your child is reading daily at home with an adult.

#### How to help at home

There are lots of simple and effective ways you can help your child with comprehension. Here are a few ideas.

#### 1. Read to your child

Reading to your child will help them to enjoy reading, to build their comprehension skills, and to become a confident reader themselves.

Children benefit from listening to books that they can't read themselves yet, as they will see and hear adventurous language and ideas that they might not have encountered in their independent reading. Non-fiction books about the things they're interested in and longer stories are both great for expanding your child's reading horizons.

For stories to share with your child, take a look at our storytelling playlist on the <u>Oxford Owl YouTube</u> <u>channel</u>.

Our free eBook library has lots of books perfect for readers of all ages.

#### 2. Talk about books, stories, words, and pictures

Asking your child questions can help them to think about what they're reading. Try to ask open questions that begin with 'how' and 'why'. See if your child can go back to the text and pictures to tell you how they know the answer.

Talking about what is happening in a picture, what the characters might be thinking, or what might happen next all help to develop early reading skills.

#### 3. Read for a purpose

As well as reading for pure pleasure, your child is likely to need to read for particular purposes as they get older. They read to find information, to learn about something, or to answer questions. Practicing this can be useful for success at school (not to mention later life).

Your child may be asked to investigate a topic or find answers to questions set in class. You can help them with their research skills by talking about where to look to find the answers, although you may need to remind them to look in books and use the library as well as the internet.

Children can struggle with information overload, so they are likely to need your help to 'search and sift' both sites and information to make decisions.