



Year 2  
Autumn Term Learning  
2023-2024



On the reverse, please find an outline of your child's learning for Term 1 and 2.

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they will have online app called Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. The children will also bring home Read, Write, Inc book bag books from their RWI groups. These can also be logged on the Boom Reader app.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will be learning 2, 5 and 10 times tables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars and it helps them to practice their tables in an engaging way.



PE

The children will continue to participate in PE sessions each week. Our PE days are **Monday** and **Wednesday**. The children have an indoor session and will also be going outside. They will need suitable outside kit including trainers or plimsolls. School PE kit is a yellow t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore what Muslims believe and also how and why Christmas is important to Christians.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.





**MATHS** In Maths we will look at place value of numbers and ordering numbers. The children will use apparatus such as tens and ones counters and bead strings. We will also be looking at addition and subtraction and multiplication and division. The children will learn to draw arrays and do repeated addition to multiply. We will be grouping to divide.



**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will also be developing their ICT skills by logging on to the chrome books and creating a PowerPoint. We will also continue to look at online safety focusing on self-image and identity.

**DISCOVERY**  
*With a Reading Tour*



**ENGLISH** Year 2 will start the term focusing on non-fiction reading and writing, studying information texts about Great Britain, Kings and Queens. We will look at features of non-fiction texts and write our own information leaflet. We will also explore poetry. We will look at the language used and write our own dragon poetry. We will continue with daily Read, Write, Inc and reading activities.

**TERM 1: Our Great Britain**

**Book: In our hands**

**We are Britain**

**SCIENCE** In Science this term, the children will be studying living things and their habitats. We will explore and compare the differences between things that are living, dead or never alive. We will also look at habitats and food chains.



**MUSIC** In Music we will learn to sing the British National Anthem and national songs.

**HISTORY** We will be learning where kings and queens fit into chronological order. We will compare the lives of two monarchs and discover how democracy in the UK has developed over time.



**PSHE** We will be exploring what makes a good friend and also diversity.

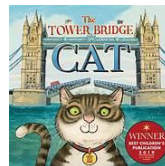


**ENGLISH** We will be writing a narrative story. The children will be planning, writing and editing their story. We will also write an information text about bridges. The children will look at the features of information texts. We will continue with daily phonics and reading comprehension skills.

**SCIENCE** This term we will be continuing our learning about 'Materials' and demonstrating our knowledge by creating a moving bridge using different materials.



**COMPUTING** We will be creating a picture of a bridge selecting colours, brush thickness and using the mouse to make shapes.



**TERM 2: British Bridges**  
**Book: The Tower Bridge Cat**  
**The Building Boy**

**MATHS** We will be adding two two digit numbers using a variety of models and images including number lines and dienes. We will be multiplying numbers and drawing arrays to support this. We will also be learning the 2, 5 and 10 times tables.



**PSHE** We will be talking about bullying.

**DT** We will design, make and test a bridge for purpose. We will also explore how bridges can be made stronger and more stable.

