



Foundation
Autumn Term Learning
2024 - 2025



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:

Personal Social and Emotional Development - Encourage talk about thoughts and feelings.

Literacy - At the end of week 2 we will send a library book home for you to read and discuss with your child. At an appropriate time, this will become a Read Write Inc book that the children will be able to read to you.

Communication and Language - Sing songs, read books, and make time to talk.

Math - Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

Understanding the World - Talk about the changes your child is noticing in the world around them (e.g. look for signs of Autumn). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).

Physical Development - Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

Expressive Arts and Design - Look for colours in the environment. Sing, dance and retell stories.

PE

The children will participate in PE sessions each week. **On our PE day, Wednesday, children will be required to wear their PE kit in school for the whole day.** The children will be going outside and will need suitable outside kit, including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts and trainers or plimsolls. Our usual PE day will be **Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations, such as Diwali and the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS -

- Begin to recognise numerals from 0-10.
- Count to 10 and beyond.
- Match, sort and compare amounts.
- Explore patterns and repeating patterns.



COMMUNICATION AND LANGUAGE -

- Listen to lots of songs and stories with increasing attention and joining in with group singing and storytelling.
- Show an understanding of and respond to simple instructions.
- Talk about important people, places, and events in my community.
- Use new vocabulary in different contexts.



LITERACY -

- Daily 'Read, Write, Inc' sessions during which we will be learning the sounds of letters, learning how to form letters, and beginning to blend to read simple words.
- Engage in extended conversations about stories such as: the setting and characters. We will be making predictions about what we think might happen next.



TERM 1: All About Me

Books:

'Going to School' by Usborne First Experiences
 'Owl Babies' by Martin Waddell
 'This is How we Do It' by Matt Lamothe
 'Hey Wall: A story of Art and Community' by Susan Verde

UNDERSTANDING THE WORLD -

- Talk about ourselves, families, and communities in our 'All About Me' topic.
- Recognise differences within my own community and the wider world.
- Name body parts and where they are. Think scientifically about our senses and how we use them.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT -

- Getting to know our new friends and teachers.
- Discussing the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting.
- Independently managing morning routines (e.g. putting our book bags in our tray).



EXPRESSIVE ARTS AND DESIGN -

- Using our imaginations, and different media and materials to engage in craft activities.
- Learning familiar songs and nursery rhymes.
- Using small world to tell stories.



PHYSICAL DEVELOPMENT -

- Put on our jumpers/cardigans and coats independently and 'having a go' at zips and buttons.
- Participate in PE.
- Use a comfortable pencil grip.

MATH -

- Finding, subitising, and representing 1, 2, 3, 4, and 5.
- 1 more and 1 less than a numbers to 5.
- Composition of numbers to 5.
- Circle and triangles.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT -

- Play lots of Circle Time activities and games focusing on feelings.
- Explore feelings through stories and characters.



COMMUNICATION AND LANGUAGE -

- To use vocabulary associated with woodland.
- Ask questions to find out about woodland habitat and develop their enquiry skills.
- Develop storylines in their pretend play using new vocabulary.



LITERACY -

- Continuing our daily 'Read, Write, Inc' sessions.
- Form lower case letters and begin to write labels and captions.
- Recount a familiar fairytale.

TERM 2: Woodland Explorers

Books:

'The Gruffalo' by Julia Donaldson
 'Little Red Riding Hood' Ladybird
 'Percy the Park Keeper' by Nick Butterworth

UNDERSTANDING THE WORLD -

- Identify and observe different trees, weather, woodland animals.
- Talk about celebrations, Diwali, Bonfire Night, and Christmas.



EXPRESSIVE ARTS AND DESIGN -

- Explore and use a range of artistic effects to express themselves with a focus on colour mixing.
- Create natural sculptures and pictures using things from the woods.



PHYSICAL DEVELOPMENT -

- PE - Continuing to develop our gross motor skills.
- Use a range of tools to develop our fine motor skills.