



Year 3&4
Summer Term Learning Journey
2025-2026



On the reverse, please find an outline of your child's learning for Summer Term 1 and 2.

How you can help:

Reading and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal which they access online. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. A reading workshop is timetabled for this term to provide you with further information about this.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be focusing on times tables. We cannot emphasise enough the importance of your child learning their times tables in preparation for their Multiplication Times Table check happening in June. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section. Each morning during morning activities the children will also be practising these. Your child will be provided with times tables sheets so that they can practise at home for home learning.

PE

The children will continue to participate in PE sessions each week. children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Hair must be tied back. Our usual PE day will be **Tuesday and Friday** however, we may take part in other outdoor activities during the week.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. Within our RE lessons we will be focusing on the Christian faith this term and will be looking at the question: 'For Christians, when Jesus left, what was the impact of Pentecost?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.

ENGLISH: For our first writing outcome we will be creating a refugee narrative inspired by 'The Journey' written by Francesca Sanna. Children will continue to build on what they already know by further developing their understanding of the grammatical difference between plural and possessive forms of apostrophes. As well as, using the correct standard form of verb in their writing.

SCIENCE: We are going to be exploring Electricity and Thomas Edison this term. Children will learn about everyday electrical appliances and how to use electricity safely. They will explore how simple series circuits work by building and drawing them, identifying key parts such as bulbs, cells, switches, and buzzers. They will investigate when a lamp lights by checking whether a circuit is complete, and observe how adding more cells can make a bulb shine more brightly.



TERM 5:



Text Writing : The Journey

Text Class Book: The Wishing chair

DT: This unit will introduce children to what the Romans ate, including the importance of bread in their diet. They will explore Roman bread recipes, identify key ingredients, and practise accurately measuring and preparing them. Children will follow simple steps to mix and shape dough while learning to use basic kitchen tools safely and hygienically. Finally, they will taste and evaluate their bread, thinking about its texture and appearance and suggesting simple ways to improve it.

HISTORY: The children will be exploring the Roman Empire and what legacy it has left with us to this day. They will explore what life was like for people in Ancient Rome, including: housing, lifestyle, jobs, and leisure activities. They will explore what we can learn about Ancient Rome from the disaster of Pompeii and explore the significant events in the Roman invasion of Britain. The important vocabulary words for this subject are: expansion and conquer.

COMPUTING: This term the children will be focusing on information technology using Word! They will learn how to format their writing using different fonts, sizes, colours, and styles, as well as how to insert, resize, and organise images to support their text. They will practise using copy, cut, and paste, create clear bullet-point or numbered lists.

ENGLISH: We will begin the term by writing a persuasive piece about what the greatest invention of all time was. We will also be writing biographies about significant inventors.



SCIENCE: We are going to be exploring electricity this term including identifying common appliances, constructing simple series circuits, naming parts of a circuit, troubleshooting problems in a circuit and recognising some common conductors and insulators. Their key vocabulary words are: circuit, bulb and buzzer.



DT: The children will be researching lighthouses from around the world, designing their own model lighthouse with a shallow frame and incorporating a circuit with a bulb/buzzer. They will then evaluate their design against the design brief. The key vocabulary words for this subject are: control, switch and motor.

MATHS: We will start the term by exploring statistics. We will then explore the properties of shapes. Our final topic will be looking at position and direction. We will finish the term by consolidating the learning from the year.



Text Writing : Manfish



Text Class Book: The Wishing chair



RE: During our RE lessons this term, we will be exploring why and how people mark significant events in their life in different cultures around the world.

MUSIC: This term, we will be exploring how pop music has developed over the years. We will also be researching how music is recorded, including records, tapes and CDs.

PSHE: In PSHE this term, we will learn about how we can manage risk in different places. The key vocabulary for this subject will be: impact, peer, approval and laws.

