



Year 3/4
Autumn Term Learning
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 1 and 2.



How you can help:

Reading and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal which they access online..... Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. A reading workshop is timetabled for this term to provide you with further information about this.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be focusing on times tables. We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Your child will be provided with times tables sheets so that they can practise at home for home learning.

PE

The children will continue to participate in PE sessions each week. **Our P.E days are on Tuesdays and Thursdays**, and they can wear their P.E kits to school on these days. This way they will always be ready. The children will be going outside and will need suitable outside kit including trainers. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. Within our RE lessons we will be focusing on the Christian faith this term and will be looking at the question: 'What is the Trinity and why is it important to Christians?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS: In Maths this term, children will be focussing on Number: Place Value, Addition and Subtraction. To begin this term, our focus will be on reinforcing learning from our previous year group and consolidating understanding of Place Value nearest 1,000. Times Tables will be a core focus for



DT: In Design Tech, your child will focus on mechanisms and how these are used to build a Shang Dynasty Chariot. They will get the opportunity to test out their designs and compare them to

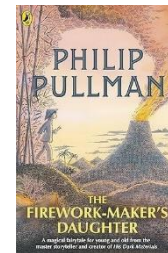
ENGLISH The children will continue with daily Reading Lessons. The beginning of the term will be based on stories from other cultures, looking at ancient Chinese tales linked to our Shang Dynasty topic. The book is the Fire Makers Daughter.

For writing the focus will be on the book called The whale. This is an illustration book following a boy on an adventure on the Ocean. T



TERM 1:

Text: The Whale and The Firework Maker's daughter.



RE: What is the Trinity and why is it important to Christians. Linking with our topic, the Gods the people of the Shang Dynasty worshipped and how this affected their lives.

PE: In PE we shall be encouraging the children to have a positive relationship with movement. In doing so we shall be focusing on gymnastic style movements and exploring what amazing things their bodies can do. We shall also be teaching team games and cooperation with each other alongside basic

FRENCH: In French we shall be learning about the seasons and building upon our phonetic knowledge.

HISTORY: We will be researching life in the Shang period and will look at the hierarchy of society during the time of the Shang. Later on, we will move across to North America to explore the rich and diverse cultures of the indigenous tribes and their



COMPUTING In computing we shall be developing and possibly introducing your child to Microsoft Word and publisher and the purpose of each piece of software. They will then use this software to create a storyboard design. Your child will also learn about online self image and creating an identity whilst maintaining safety on



ENGLISH Reading: will focus on the book The Flood. Our writing outcomes will be from The Leaf

ART: The exploration of mark making and being creative whilst using a range of pencil skills is our focus this term.. We will also focus on the work of Monet and the way in which they used their own unique style to leave an impact on the world of art forever.

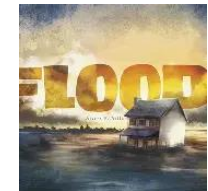
PE: Once again, we shall continue to develop our gymnastic skills this term by working on the fundamentals of balance and movement. In contrast, our outside PE will be focused predominantly on handling skills and considering tactics in games.

COMPUTING: To learn about online relationships and what is meant by online reputation and how this can affect people's mental health and life styles.



TERM 2:

Text: The Leaf and The Flood



PSHE: Another great life skill will be developed during this term. The focus will be how we treat other people with respect and what it means to be respectful.

SCIENCE: This term we shall be learning about how materials change their state whilst investigating their properties. This will then be linked to the work on the water cycle.



FRENCH: French this term will be focused on vegetables and what we eat. We will look at listening skills and oral retelling

MUSIC: This term the children will be learning to read music and play the recorder. This will also focus on listening to music pieces where the recorder is played.

RE: Your child will be learning about what Hindus believe God is like.

GEOGRAPHY: Our focus will be on the rivers and lakes of North America and how water travels from the source to the sea. We shall also be learning about key landmarks of North America.

