

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£28,774.16
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Completed in school swimming sessions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19000	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30% £5731
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children able to competently swim a minimum of 25metres before the end of Y6.	Use assessment data provide by the Life Centre to identify children who require further lessons.	£5,731	Children had the opportunity to swim and practice swimming skills, including other games.	72%
Increase activity levels throughout the school day. Specialist coaches to opportunities in P.E.	Employ the PSSP to deliver Bikeability for Y6 and Foundation Activity Clubs Basketball club.	See below	Feedback to be provided by the PSSP instructors.  Pupil voice – the children especially enjoyed and learnt new skills in the lunchtime clubs – run	Continued affiliation with the PSSP will ensure that we are able to access this training. Providing opportunities to learn to ride a bike will positively impact healthy, active lifestyles.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23.8% 4,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE through providing more opportunities for skill development. Specialist coaching to extend the breadth of sporting experiences and the confidence of all teachers to Sir John Hunt,	Equipment audit to be undertaken. Resources/equipment to be updated/purchased/replenished to ensure all lessons are fully resourced.	£4,500	Children's attainment monitored through school tracking system tapestry. REAL PE assessment process to be reviewed by the PE Coordinator. Assessment points identified through the year and data uploaded by staff.	Providing enough resources for every child will ensure that they receive as much time as possible to develop their skills. The new, high-quality resources will continue to positively impact teaching and learning in PE and promote enjoyment of learning. Working alongside specialist PE teachers from the PSSP will support the PE Coordinator, providing support and developing confidence to be able to drive PESSPA forwards.
Development of a broad and balanced curriculum/engagement in various levels of competition.	To increase participation in a broader range of sports, improve pupil skills raising the profile of PE across the school.	£	Bronze mark achieved for PE in school.	An action plan for the School Games Mark will ensure that PE continues to make significant progress. We hope to achieve the silver mark next year which will mean more competitions – a 3&4 5&6 football clubs are going to be run in the Autumn term 2023.

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.4% £4995
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Continue to subscribe to REAL PE.	£495.00	PE Coordinator to liaise with staff to ascertain whether REAL PE continues to meet the needs of our children.	Ensuring that teachers have access to a high quality scheme of work will add to their confidence in delivery and positively impact teaching and learning. Continuing to evaluate the scheme will ensure that we are finding the best resources to enable our children to make progress.
Positively impact teaching and learning in PE.	Employ the PSSP to deliver bespoke CPD sessions for identified teachers.	£4,500	Feedback forms to be completed by all staff following any CPD. Staff survey to be conducted to better understand confidence levels and identify any CPD requirements.	Investing in staff is a priority as they are our most sustainable resource. Increasing staff confidence and knowledge will benefit children in years to come. Continued affiliation with the PSSP will ensure that we can access ongoing specialist CPD and support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.8%      3,774
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in extra-curricular clubs.	Book specialist coaches to provide a broad range of extra-curricular clubs.	£1,498	Club registers to be maintained and the PE Coordinator to track participation through the activity tracker. Children's survey to be conducted to identify clubs that would be of interest.	By offering a diverse range of clubs we should see an increase in participation. Providing positive experiences in PESSPA will encourage life-long participants.
Mount Edgecumbe OAA day organised by PSSP for Y6 chn.	Chn take part in outdoor team building and adventures at Mt Edgecumbe.	£676.00 + £1,600 Transport.	Children have opportunities to be involved in different activities with support of the PSSP team and take part in team building activities together.	Y6 chn have an opportunity to develop their independence and meet other children from around the city as part of this event. It also gives a common experience before secondary school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children involved in appropriate competition.	Book all Level 2/3 events through the PSSP website. Use the activity tracker to identify children to attend events.		PSSP provide termly reports on the number of events attended. PE Coordinator to track participation through the activity tracker. Match reports to be collected and success celebrated in assemblies and promoted to parents.	Continued affiliation with the PSSP will ensure that we have access to a broad range of competitive opportunities for children of all ages and abilities. Celebrating success and promoting opportunities will encourage others to participate.

Signed off by	
Head Teacher:	Katie Hammond
Date:	21.07.23
Subject Leader:	Laura Kelly,
Date:	21.07.23