



## Oakwood Primary Academy



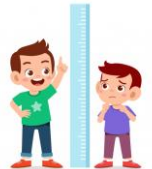
### Learning Journey for this term and how you can support your child





<b>Autumn</b> Term 1 and 2- 2023	<b>Year Group</b> Reception – Daley & Scott Classes	<b>Theme</b> All About Me
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Dear Parent and Carers,

Please find attached the programme of learning your child will be undertaking this term. The children have settled really well into their classes, are beginning to make friends and become familiar with school routines and expectations. There are many ways in which you can help your child, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<b>PRIME AREAS OF LEARNING</b>	
<p><b>Personal, Social and Emotional Development</b> <b>We will be:</b></p> 	<ul style="list-style-type: none"> <li>Getting to know our new friends and teachers.</li> <li>Discussing the school’s Ready, Respectful and Safe Rules and behavioural expectations in our setting.</li> <li>Independently managing morning routines (e.g. putting our book bags in the Book Bag Box, putting our water bottles in the Water Bottle Tray, finding our coat pegs and drawers).</li> <li>Playing lots of Circle Time activities and games. This is focused on encouraging children to talk about their thoughts and feelings.</li> <li>Practising good manners, taking turns and saying ‘please’ and ‘thank you’. Sharing and looking after our toys.</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>Encourage your child to talk about their thoughts and feelings about starting school.</li> </ul>
<p><b>Communication and Language</b> <b>We will be:</b></p> 	<ul style="list-style-type: none"> <li>Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing.</li> <li>Showing an understanding of and responding to simple instructions.</li> <li>Using talk to imagine and recreate roles and experiences (e.g. making up stories in the role play area).</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>Continue to read stories and sing songs at home. We will be sending library books home at the end of Week 2.</li> </ul>
<p><b>Physical Development</b> <b>We will be:</b></p> 	<ul style="list-style-type: none"> <li>Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise ‘Catch It, Bin It, Kill It!’ with regard to using tissues to wipe our noses.</li> <li>Putting on our jumpers/cardigans and coats independently and ‘having a go’ at zips and buttons, and changing for PE.</li> <li>Handling tools, objects, construction and malleable materials safely and</li> </ul>

	<p>with increasing skill (e.g. scissor control/ knives and forks at lunch time).</p> <ul style="list-style-type: none"> <li>Developing our gross motor skills (e.g. throwing and catching balls, balancing and climbing).</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>It would be useful to prepare your child to get themselves undressed and dressed as independently as possible.</li> </ul>
<b>SPECIFIC AREAS OF LEARNING</b>	
<p><b>Literacy</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Starting to learn Phonics in preparation for reading. We will have daily 'Read, Write, Inc' sessions which will enable us to begin learning the different sound that each letter in the alphabet makes.</li> <li>Once we know some of these sounds we will start to learn blending and segmenting skills. These are the skills which enable us to begin reading simple words independently.</li> <li>In our 'Read, Write, Inc' Phonics sessions we will be learning to write letters. We will practise writing correctly formed letters within our drawing, writing and painting.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>At an appropriate time, we will send home 'Read, Write, Inc' books for you and your child to read at home.</li> </ul>
<p><b>Mathematics</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Counting and recognising numbers to 10 and beyond.</li> <li>Writing numerals 1-10.</li> <li>Identifying 2D shapes (e.g. square, circle, triangle) and looking at shapes all us.</li> <li>Finding one more and one less than a group of objects.</li> <li>Playing mathematical games.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>Encourage your child to count objects at home. Look for numbers and shapes in the world around them (e.g. on the walk to school).</li> <li>Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).</li> </ul>
<p><b>Understanding the World</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Learning about Autumn and seasonal changes. Looking for signs of Autumn and learning about special festivals (e.g. Harvest, Bonfire Night).</li> <li>Talking about ourselves and our families in our 'All About Me' topic and what makes 'Me' special?</li> <li>Talking scientifically about our senses and how we use them to understand the world around us.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Autumn.</li> <li>Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).</li> </ul>
<p><b>Expressive Arts and Design</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Building up a repertoire of songs and dances. We will be doing daily songs and rhymes sessions, which involves lots of singing and dancing!</li> <li>Identifying colours and using paint to explore what happens when we mix colours.</li> <li>Learning about some famous artists and using different techniques to copy some of their styles.</li> <li>Using our imaginations, and different media and materials to engage in</li> </ul>

	craft activities.
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>• Help your child to make up their own dance routines at home.</li> <li>• Identifying different colours in the world around them, encourage them to draw, and paint using the right colours.</li> </ul>

#### Parent Information for this term

- Please bring book bags in **daily** for letters and library books.
- As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- Please ensure that all clothing including footwear, coats and jumpers are **clearly named**.
- Our PE sessions will be every Tuesday and Friday. Please ensure that your child has a PE kit that is **clearly labelled with their name**. PE kits are to remain in school on the children's pegs.
- As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- We will be starting 'Welly Wednesday's' from Week 3 – getting outside in nature and exploring the local area. Please could your child have a labelled pair of wellies that could be stored in school, for use during Welly Wednesday's and outdoor learning activities.
- Library book change is Friday (starting from Week 2). Please return your school library book by the following Friday so we can exchange your child's book for a new one. **Please note that no new library book will be allocated until the previous one has been returned to school.**
- Reading books will be introduced at a later date as suggested is good practise in the Read, Write, Inc scheme.

#### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website and Facebook page regularly. On the school website select the **Parent** tab at the top to find all the newsletters, letters, forms and school dinner menu.

#### Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

**The children have made a fantastic start to their school lives this week. It was wonderful to see their smiley faces and smart uniforms on their first day! A big thank you to all the parents for your hard work getting 'school' ready over the Summer holidays. We are all excited and looking forward to a great year ahead.**

Many thanks for your continued support,

Oakwood Foundation Staff  
Mrs Wye and Miss Kelly