



Year 6  
Autumn Term Learning  
2024-2025



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will learn recover all the times tables and each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. **On our PE day, Year 6, children will be required to wear a PE kit to school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual **PE days will be Tuesday and Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Why do some people do and do not believe in God? and Creation and science: conflicting or complementary?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS** Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



**DISCOVERY**  
Wider Learning Trust

**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will also be looking into the different levels of internet safety and why it is important. We will also plan and design for a virtual tour of the Dartmoor Environment using the Kodu programme



**ENGLISH** Year 6 will start the term focusing on fiction and writing myths and legends using a variety of stimulus. We will be focusing our reading around War Horse, discussing the themes around animal cruelty, war and how this links to Devon and Dartmoor. We will be writing myths linked to Dartmoor, inspired by the Vixen Tor myth. The children will also be looking at writing information texts on Dartmoor.

**TERM 1:**  
Dartmoor - What is the importance of Dartmoor to the local residents?

War Horse - by Michael Morpurgo



**SCIENCE** In Science this term, the children will be studying 'Living Things, Habitats and classification'. We will be using this to look at our local habitat of Dartmoor to investigate and research the animals and plants. Scientific knowledge and understanding will be used to ask questions to find answers.



**MUSIC** We will be looking at Folk music that would have been experienced on the moors. We will be finding out about the history of folk music on Dartmoor and listen to / appreciate a variety of Folk music. Finally, we will be composing a piece of Folk Music.



**FRENCH** We will be exploring what it is that makes France including – Paris, nationalities, directions, famous people and their neighbors



**PSHE** We will be exploring how we can keep healthy as we grow? This will include how we can keep our bodies and mind healthy and what happens if we don't.



**ENGLISH** We will be exploring the life of a child in Tudor England and writing a diary extract from their point of view. The children will also be writing a persuasive leaflet convincing the people of Plymouth to leave for new adventures and a better life.

**SCIENCE** - Electricity and the importance and development in Tudor Britain. The children will be looking at the brightness of lamps and the effect of voltage and cells.



**HISTORY** Why did the Mayflower leave Plymouth? We will be exploring different aspects of the Tudor culture and way of life over period of time within Plymouth and what led to them leaving.



**TERM 2:** Port of Plymouth - Tudors  
Book: My Friend Walter written by Michael Morpurgo



**FRENCH** We will be exploring language for greeting each other, instructions, animals, writing sentences and exploring French stories



**MATHS** Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



**MUSIC** This term we will be listening to and appreciating music from the Tudor times with attention to music notation to creating our own piece of music at the end of our destination.

