



Year 2023-24  
Spring Term Learning  
2023-2024



We are so pleased to see the Year 1 classrooms filled with eager to learn children and are really impressed with the ambition we have seen so far. Throughout the Spring Term, we will be looking at how toys have changed through the years as well as exploring the local area.



### Key Dates:

02.02.24 – Number Day (Costume)      07.03.24 - World Book Day (Costume)      14.03.24 - Bolt Class Assembly (10:15am)  
21.03.24 - Muir Class Assembly (10:15am)

### How you can help:

Reading and spellings are the main areas you can make a huge difference with at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home.

On the reverse, please find an outline of your child's learning for Term 3 and 4.

### PE

The children will continue to participate in PE sessions each week. Our PE days remain on **Thursday** and **Friday**. Please ensure children wear the correct kit. School PE kit is a white or yellow t-shirt, black or blue shorts, socks and trainers. School jumpers can be worn, particularly on a Friday when we will be outside for sessions. Earrings must be removed for PE by the child, or not worn to school on that day please.



### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Christianity. This will include discussing who Christians believe made the world and exploring how we should care for others and the World.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.





**MATHS:** In term 3 and 4 we will be learning to measure a variety of items (length and height). We are initially focusing on remembering numbers to twenty, leading on to one more/less than a number. We will also be weighing items and describing the position and direction of things.



**HISTORY:** Children will be looking at toys throughout history.



**SCIENCE:** Our focus this term is materials. We will be identifying the materials that toys are made from, we will then group toys based on their properties.



**TERM 3: What's in the toy box?**

Books:

- Traction Man by Mini Grey
- Lost in the Toy Museum: An Adventure by David Lucas

**ART and DT:** We will be designing, making and evaluating our own toys with 2 or more axels. We will also be creating observational drawings of a variety of toys.



**PSHE:** We will be discussing what helps us to stay fit and healthy.



**ENGLISH:** We will be beginning the term by writing a persuasive piece encouraging people to buy a toy. We will be continuing to use adjectives within our writing. The children will be immersed in their stories by doing lots of role play and word related activities. The children will explore descriptive writing and some aspects of grammar. We will also continue daily Read Write Inc sessions.



**COMPUTING:** We will be using BEEBOTS to programme toys using directional language. We will also continue to follow the National Online Safety scheme which will support our learning about online bullying.



**MATHS:** This term we will be learning how to multiply and divide numbers and learning more about place value (up to 50).



**MUSIC:** We will be giving children the opportunity to explore a variety of instruments.



**SCIENCE:** Our topic this term is plants. We will be identifying types of plants and trees in our local area and will also look at the basic structure of plants/trees.



**TERM 4: Our local area**

Books:

- Small in the City by Sydney Smith
- Claude in the City by Alex T

**GEOGRAPHY:** We will be looking at the key features of our local area. We will be using maps to explore our local area.



**ART:** Children will be using 2D shapes to create a collage picture of our local area in the style of Henri Matisse.



**ENGLISH:** We will be writing a recount about a trip to our local area. We will also be writing a story. We will continue daily Read Write Inc sessions and regular phonics lessons.



**COMPUTING:** We will be following the National Online Safety scheme which will support our learning about managing information online.

