



Year 5
Summer Term Learning Map
2025-2026



Throughout the Summer Term, we will be covering the topic of '**20th Century Conflict**'.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a AR reading account to track their reading at school. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Talking to your child about their thoughts, feelings and worries at home can be hugely beneficial to their mental health and emotional wellbeing. An informal chat throughout the week and family time to discuss emotions help children to feel seen and offer a safe place to share any worries they may have.

PE

The children will continue to participate in PE sessions each week. Children can come to school in their PE kits. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days are **Mondays and Thursdays**.



If you have any questions or would like more information about how to support your child's learning, please email the school office at oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.



MATHS: Our maths focus this term will be



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will also be creating and using PowerPoints and video editing apps to create video documentaries of life during World War Two.



ENGLISH: In Writing, Year 5 will be focusing on independent writing including genres that we have already covered this year and some new ones such as biographies. We will be using Shackleton's Journey as inspiration for our writing and reading lessons. Children will be writing an endurance narrative along with a biography about Shackleton's Journey.

Term 5
20th Century Conflict Post 1950
Reading – Letters from the lighthouse



SCIENCE: In Science this term, the children will be studying Evolution, and particularly Charles Darwin. We will look at the background of Charles Darwin and what he discovered.



R.E: In R.E this term, we will continue to focus on Christianity – asking questions such as What kind of King was Jesus?
The children will add to their class floor book to record their thoughts, opinions, findings and ideas.



FRENCH: We will be building on our vocabulary and grammatical knowledge of French this term and learning about how to talk about school and what we do at the weekend.

PSHE: We will be using the Jigsaw program to celebrate differences, explore how we can grow as individuals and discuss our dreams and goals for the future. The children will record their ideas and thoughts in their class floor book.

ENGLISH: Our focus this term will be producing a range of writing which shows off all we have learnt this year. We will look at writing a persuasion letter and a dual narrative, we will use the text Hansel and Gretel.

SCIENCE: We will be learning about Evolution and Inheritance including fossils, genetics and adaptation. The children will develop a range of scientific skills.



TERM 6
20th Century Conflict Post 1950



HISTORY: for both term 5 and 6 we will be learning about 20th Century Conflicts exploring the reasons for conflicts starting and how physical and human reasons can affect this. We will also discuss how aid to countries at war can be difficult.



MATHS: Our work this term will focus on



FRENCH: We will learn the verb être (to be) and how to use this to build sentences. We will continue to build on our vocabulary and begin to write simple sentences.



ART: The children will be getting creative by creating sculpture inspired by a famous sculptor (Alberto Giacometti). They will have opportunities to review his art work and use it as inspiration to create their own.

