



Year 3 & 4
Spring Term Learning
2025-2026



On the reverse, please find an outline of your child's learning for Terms 3 and 4.

We will be focusing on settling back into school after a lovely Christmas. We are so pleased to see the children getting on well in their new classes and the progress they have been making so far.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be expected to learn all the times tables up to 12x12 by the end of the year. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for, and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term follows the 'real PE' curriculum, focusing on core skills. **On our PE day, Year 3&4, children will be required to wear their PE kit to school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. **Earrings must be removed for PE by the child or not worn to school on that day please.** Our usual PE days will be **Tuesday and Thursday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4 we will be learning about Hinduism in Britain today and Christian Salvation building upon their previous learning last year.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS- Multiplication / Division – will be the focus for the first part of the term where the children will learn the formal method of multiplying 3 digit numbers by 1. The final part of the term will be focused on length and perimeter.



PE – will focus on net games where the children will work on individual skills and techniques. They will also learn and work towards being part of a team and working together.

DISCOVERY
Alders' Reading Trust



ENGLISH - Year 3&4 will begin by looking at 'Arthur and the Golden Rope' by Joe Todd Stanton. With the purpose of writing a Myth Narrative, while also focusing on developing the children's knowledge of fronted adverbials and using possessive and plural apostrophes within their writing.

TERM 3: What legacy did the Ancient Greeks leave on the western world?

Book: Who Let The Gods Out?



SCIENCE – Animals Including Humans – Where we will look at human teeth and decay and the digestive system. Finally, the children will investigate food chains and what effects them.



PSHE- This term we will be focusing on dreams and goals; aspirations and how to achieve goals and understanding the emotions that come with this.

COMPUTING- In computing this term, we will be creating a Greek themed animation using Clip Champ which links to our history topic this term.



DT – Sculpture Bernard Leech - Where we will be using his techniques of combining Japanese, Korean and Chinese techniques when manipulating clay. Bernard Leech was the founder of a Leach Pottery in St.Ives Cornwall.

HISTORY- The children will start this term by comparing the people of Sparta and Athens. We will then be exploring the significant figures from Ancient Greece. We will identify achievements from Ancient Greece and their influence on the modern world.



FRENCH- We will be continuing to learn French this term, focusing on presenting ourselves.

MATHS: For this term the main focus is looking at fractions- looking at improper and mixed fractions as well as adding and subtracting fractions.



FRENCH- We will be continuing to learn French this term, focusing on presenting ourselves.

ART - This term in Art, the children will be focusing on the artist Clifford Possum and taking inspiration from his dotting technique to create their own piece.

SCIENCE – Sound – We will be looking how sound is made and travels. Pitch and vibrations will be investigated and results recorded.

ENGLISH- Year 3&4 will begin by looking at the 'Lost Happy Endings' by Carol Ann Duffy. With the purpose of narrating and creating a twisted narrative while also focusing on plural and possessive apostrophes and including expanded noun phrases within their writing



TERM 4: How is life different in Australia?

Book: When The Mountains Roared



MUSIC- We will be learning how to play the Glockenspiel and follow music notes.



GEOGRAPHY- This term in Geography we will be focusing on questions such as: Why does Australia have a different time zone? How does climate affect Australia's landscape? What are the similarities and differences between Australia and the UK?

COMPUTING- In computing this term, we will be learning about managing online information and a healthy, wellbeing lifestyle.