



Reception  
Spring Term Learning  
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 3 and 4.

**How you can help:**

**Personal Social and Emotional Development** – Help your child to express their feelings and consider the feelings of others, manage their own personal hygiene, show resilience and perseverance in the face of challenge and to build constructive and respectful relationships.

**Literacy** – Children will receive a Read Write Inc book from their RWI group weekly.

Communication and Language – Talk about the stories, poems and rhymes they listen to and support your child with responding to 'How do you know' questions.

**Math** – Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

**Understanding the World** – Talk about space and what makes our planet Earth special, how we can look after it and how it is different from other planets in our solar system. Also, support your child in exploring the exciting world of Transport and Travel - how transport has changed over time and discovering the many ways people travel today — by land, sea, and air.

**Physical Development** – Support with a range of ball skills. Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage independence, for example dressing and undressing and using cutlery at mealtimes.

**Expressive Arts and Design** – Encourage your child to draw with increasing complexity and detail, such as representing a face with a circle and including details.

**PE**

The children will participate in PE sessions each week. **On our PE day, Thursday, children will be required to wear their PE kit in school for the whole day.** The children will be going outside and will need suitable outside kit, including trainers or plimsolls. School PE kit is a white or yellow t-shirt, black or blue shorts and trainers or plimsolls.

**Religious Education**

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Easter and why it is important for Christians.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.desk@discoverymat.co.uk](mailto:oakwood.desk@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





#### MATHS –

- Subitise.
- Explore composition of numbers to 10 and beyond.
- Mass and capacity.



#### COMMUNICATION AND LANGUAGE –

- To blend sounds to read words.
- To read short captions.
- To read sounds represented by more than one letter. To start to read some common exception words –e.g. I, the.
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#### LITERACY –

- Daily 'Read, Write, Inc' sessions during which we will be learning the sounds of letters, learning how to form letters, and beginning to blend to read simple words.
- Engage in extended conversations about stories such as: the setting and characters. We will be making predictions about what we think might happen next.



#### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Express their feelings and consider the feelings of others.
- Manage their own personal hygiene.
- Show resilience and perseverance in the face of challenge.



#### MATH –

- Length, height, and time.
- Consolidate number skills and develop a deep understanding of composition.
- Counting to 20 and beyond.



#### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Know and talk about the different factors that support their overall health and wellbeing.
- To identify and moderate their own feelings socially and emotionally.



#### LITERACY –

- To read words with double consonants.
- To read sentences independently.
- To read a greater range of common exception words.
- To form lower case letters correctly
- To spell words with the sounds they have learnt and to write

#### EXPRESSIVE ARTS AND DESIGN –

- Develop their own ideas and then decide which materials to use to express them.
- Sing a range of well-known nursery rhymes and songs.
- Explore and engage in music making and dance, performing solo or in groups.



#### TERM 3: Journey into Space with us

##### Books:

'Whatever Next' by Jill Murphy.  
Space Poems by Gabby Morgan.  
'The Way Back Home' by Oliver Jeffers.  
'How to Catch a Star' by Oliver Jeffers

#### EXPRESSIVE ARTS AND DESIGN –

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.



#### UNDERSTANDING THE WORLD –

- To understand what makes our planet Earth special, how we can look after it and how it is different from other planets in our solar system.
- To think about what an astronaut is and what they do, and also begin to delve into the many mysteries yet to be discovered in space

#### PHYSICAL DEVELOPMENT –

- To combine different movements with ease and fluency.
- To confidently and safely use a range of small and large apparatus indoors and outside, alone or in a group.
- To further develop and refine a range of ball skills.
- Participate in PE.



#### COMMUNICATION AND LANGUAGE –

- To retell a familiar story in the right order and with some story language.
- To describe an event in some detail.
- To ask questions to find out more.
- To use talk to help work out problems.
- To use talk to organize thinking and activities.



#### TERM 4: Transport and Travel

##### Books:

Naughty Bus by Jan Oak.  
The Three Billy Goats Gruff by Irene Yates.



#### UNDERSTANDING THE WORLD –

- Identify and observe different modes of transport on land, sea and in the air.
- To understand why the word 'God' is special for Christians.



#### PHYSICAL DEVELOPMENT –

- To progress towards a more fluent style of movement with developing grace and control.
- To develop the foundations of a handwriting style which is fast, efficient, and accurate