



Year 6  
Summer Term Learning  
2023 - 2024



Throughout the Summer Term, we will be covering the topic – 20<sup>th</sup> Century Conflict

**Key Dates:**

- 17<sup>th</sup> May – SATs week
- 26<sup>th</sup> – 27<sup>th</sup> June – London Trip

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have an online reading journal (BoomReader) to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

Thank you for your continued support.



**PE**

The children will continue to participate in PE sessions each week. **For this term, children can come to school in their PE kits** on their PE days. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days are **Monday and Tuesday**; however, this might change after half term.



**Religious Education**

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore various religions, with the question 'How does faith help people when times get hard?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.



**MATHS:** Our priority this term half term is to adequately prepare the children for their SATs and consolidate their learning of the four operations and calculation techniques. This half term the children will also learn geometry - finding angles, identifying properties of shape. Year 6 will be learning about position and direction – coordinates.



**COMPUTING:** As well as using ICT across the curriculum to support their learning, the children will use video editing apps to create video documentaries of life during World War Two.



**ENGLISH:** In Writing, Year 6 will start the term by look at news reports and how they are constructed. The aim of this writing unit will be for the children to complete their own news report all about World War Two and the impact it had. In Reading, the children will be refining their comprehension skills ahead of SATs and will also be using 'Letters from the Lighthouse' by Emma Carroll to inform their learning.

**Term 5**  
20<sup>th</sup> Century Conflict  
World War Two  
Book: Letters from the Lighthouse

**SCIENCE:** In Science this term, the children will be studying 'Animals Including Humans'. They will be learning to identify and name the parts of the circulatory system as well as it's function in the human body. As well as this, they will looking at the impact diet, exercise, drugs and life style have on the function of their bodies.



**MUSIC:** Over the next two terms, Music will see the children preparing for their end of year production; something we are all very excited about!



**FRENCH:** We will be building on our vocabulary and grammatical knowledge of French this term and learning about French food and how to read and write in the past tense.



**PSHE:** We will be exploring what will change as we become more independent and looking at how we can grow in our independence over the coming months. We will also start preparing for the transition to secondary school.

**ENGLISH:** Our focus this term will be producing a range of writing which shows off all we have learnt this year. We will look at fiction and non-fiction writing as well as honing in on developing our independence in writing.

**SCIENCE:** We will continue to look at 'Animals Including Humans' with a focus on what happens to our bodies as we go through puberty. This term we will also look at Relationships and Sex Education.



**TERM 6**  
20<sup>th</sup> Century Conflict – World War Two  
Book: Letters from the Lighthouse



**HISTORY:** We will be exploring British History & Conflicts post 1950 e.g. Vietnam, Falkland Islands, Iraq, Afghanistan, Israel/Palestine. Children will look at propaganda and understand how the record of events differs based upon those who tell the story.



**MATHS:** Our work this term will focus on consolidating our learning from across Year 6. We will also look at gaining a greater understanding of money and the importance of financial control and understanding. As well as this, the children will do a lot of investigative and 'hands-on' maths.



**ART:** The children will be getting creative by creating props and scenery for our end of year production.

**D.T:** Year 6 will be creating a range of different dishes using different cooking techniques (e.g. using potatoes). They also will be able to understand what rationing was used during WWII.

