



Year 6
Spring Term Learning
2023 - 2024



Throughout the Spring Term, we will be covering two topics – The British Empire and the Industrial Revolution and Biomes of the World

Key Dates:

Thursday 1st February – Sky Brown Class Assembly
Monday 19th February – Non-pupil day

Thursday 8th February – Mo Farah Class Assembly
Week beginning 19th February – Safety Week

Friday 2nd February – NSPCC Number Day
Thursday 7th March – World Book Day

Final Destination for The British Empire - To create an art gallery of Lowry inspired work.
Final Destination for Biomes of the World - To read and present adventure stories.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a BoomReader account to track their reading at school and at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Year 6 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed three of these with no errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. **For this half term, children can come to school in their PE kits.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our PE days are **Tuesdays and Fridays**.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Hinduism and Christianity.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.





MATHS: Our priority this term is to focus on the learning of fractions. We will also be investigating ratio and linking this to our DT learning. In their Shape and Space unit, children will learn about plotting and reading quadrants, reflecting, translating, and rotating shapes. We will continue to consolidate our calculation methods.



DISCOVERY
Multi-Academy Trust

COMPUTING: As well as using ICT across the curriculum to support their learning, the children will also be creating and using spreadsheets to record cotton mill and workhouse information including work input and output and keeping records of workers.



ENGLISH: Year 6 will start the term focusing on narrative writing. We will be using the book *Street Child* by Berlie Doherty as our stimuli, which is based on the Industrial Revolution. We will also use this stimulus to produce a formal letter requesting the improvement of workhouses. **Reading sessions will focus on *Coming to England* by Floella Benjamin**

Term 3

The British Empire and The Industrial Revolution

Book: *Coming to England* by Floella Benjamin



SCIENCE: In Science this term, the children will be studying 'Scientific thinking and Electricity'. The children will be exploring how electricity travels, and they will investigate: brightness, voltage and cells. They will be learning to recognise symbols that create circuit diagrams.



HISTORY: In our history lessons we will be studying the British Empire and why it was so successful and how that impacted the industrial revolution. We will look at what countries we were tied to and what great inventions were created during the period of 1750-1900.

FRENCH: We will be building on our vocabulary and grammatical knowledge of French this term and learning about how to talk about our homes and local area, including directions.



PSHE: We will be exploring how the media can influence people and discussing whether these have a positive or negative impact on our mental wellbeing.



ENGLISH: Our focus this term will be writing an information text comparing Mediterranean and Rainforest biomes. With a focus on fiction, the children will also use their knowledge of biomes to create an adventure story based in this environment.

GEOGRAPHY: With a focus on Geography this term, the children will be mapping out biomes of the world, comparing and contrasting both the physical and human characteristics of them.



TERM 4

Biomes of the World

Book: Non-fiction texts about biomes

SCIENCE: The children will be studying 'Evolution and Inheritance'. They will be learning to recognise living things and investigate how fossils provide information about living things that inhabited the world. They will also be able to identify how animals have adapted over time.



FRENCH: We will learn the verb être (to be) and how to use this to build sentences. We will continue to build on our vocabulary and begin to write simple sentences.



MATHS: Our work this term will focus on consolidating and applying their calculation knowledge to equations and algebra. Our Shape and Space unit will focus on measures, area, perimeter, volume, and scaling. As well as this, children will be looking at decimals and percentages.



ART: The children will sketch a variety of different scenes from biomes focusing on tone and texture.

