



Year 3
Spring Term Learning

2024 - 2025



Please find an overview of your child's learning for Term 3 and 4 on the reverse of this sheet.



How you can help:

Reading, times tables/KIRFs and spellings are the main areas you can make a huge difference at home, and these are what we expect the children to complete as homework each week. Please read with your child as much as possible as well as listen to them read. A good guide is 30 minutes per day. Update Boom Reader accordingly. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

PE



The children will continue to participate in P.E sessions each week. Our topics this term are 'Dance', 'Multi-skills games' and 'Striking and Fielding'. Our PE days are **Monday** and **Wednesday**.

Children will be required to come into school wearing their PE kit for the whole term. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit consists of black/navy shorts, yellow t-shirt/polo shirt, black plimsolls, trainers. Black/navy sweatshirts and tracksuit bottoms can be worn in winter. Please no hoodies or logo sweatshirts. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education



All year groups study a range of religious beliefs in a knowledge capacity. This term, children will be learning about Muslim beliefs.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Alternatively, you can now email your child's teacher (please see school newsletters).



MATHS: The children will continue to use their fluency, problem solving and reasoning skills to develop their number knowledge. They will use hands-on resources to improve their understanding and will continue to practise their times tables.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will be participating in NOS (National Online Safety) lessons to support their safety online, now and in the future.



ENGLISH: We will be exploring the text 'The Rhythm of the Rain' by Grahame Baker-Smith to ignite children's love for writing. The children will write both fiction and non-fiction including a setting narrative and an information leaflet. In reading lessons, children will explore a variety of fiction and non-fiction texts linking with the theme of this term to improve their fluency skills: automaticity, accuracy and prosody.



TERM 1: Dinosaurs and Fossils

Books:
The Rhythm of the Rain
Lightning Mary
Dinosaur Pie
Mungo and the Dinosaur Island

SCIENCE: This term we will be learning all about plants. The children will have the opportunity to dissect a variety of plants and flowers as well as learn about the functions of each part of a plant. They will also conduct an investigation about what a plant needs in order to grow.



PSHE: We will be learning about families and how all families are different.

ART: The children will create mod-roc dinosaurs, inspired by the sculpture work of Julie Wilson.



HISTORY: We will be learning all about Prehistoric Britain and what people ate, how they survived and what life was like. We will be exploring, in depth, the similarities and differences between prehistoric periods.



Languages: Children will continue to improve their reading and writing skills in French and will learn all about instruments this term.



MUSIC: This term, Year 3 will explore the music of Benjamin Britten and will use percussion to create their own piece of music, recording musical notations.



GEOGRAPHY: Children will learn about food miles and how these impact on the planet. They will also explore fair trade and the journey our food goes on before it arrives on our plates.



ENGLISH: The children will continue to develop their skills in reading and writing through activities which excite and interest them, sparking their creativity. Children will explore fiction and non-fiction texts and improve their reading fluency through paired, echo and choral reading. Books include Jemmy Button by Alix Barzelay, Faruq and the Wiri Wiri by Sophia Payne and Sandhya Prabhat and The Great Food Bank Heist by Onjali Q. Rauf.



TERM 2: Food and Farming

Books:
Jemmy Button
Faruq and the Wiri Wiri
The Great Food Bank Heist

PSHE: We will be learning about what makes a community.



DT: The children will learn about what makes a balanced diet and will even get to cook their own meal.



COMPUTING: The children will learn about how search engines work to gather information and will conduct their own research.