



Our Parent Pledge

We will identify any children who have gaps in their English and/or Maths learning through summative (National tests), formative (marking) and daily assessment for learning.

We will support these pupils through

- Scaffolding (adapting tasks)
- Pre teaching (teaching key vocabulary or skills prior to the lesson)
- Resources (number squares, dictionary, key word charts)
- Learning walls and displays
- Vocabulary/word banks
- Small group teaching
- Adaptive teaching
- Retrieval
- Adult support
- National Tutoring programme

This support will be communicated with parents through reports and parent's evenings. These times would also be an opportunity for parents to raise any concerns with class teachers although this can be done throughout the year at any point.

If necessary support for pupils may become more formal and this will follow our Inclusion Policy.