



Year 2023-24
Year 3 Summer Term Learning



Throughout the Summer Term, we will be covering two topics – Egyptians in Summer term 1 and Plymouth Hoe – Our City in Summer term 2.

Key Dates: Box Trip – Ancient Egypt Thursday 16th May

Plymouth Hoe trip Summer Term

How you can help: Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they will have online app called Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. The children will also bring home Read, Write, Inc book bag books from their RWI groups if they attend these. These can also be logged on the Boom Reader app. Some children have now moved onto Reading Comprehension lessons.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Each week, the children will have a short times table test and when they have completed three of these, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars and it helps them to practice their tables in an engaging way.

PE - The children will continue to participate in PE sessions each week. Our PE days are **Monday** and **Thursday**. The children have an indoor session and will also be going outside. They will need suitable outside kit including trainers or plimsolls. School PE kit is a yellow t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore How and why do people try to make the world a better place? And what kind of world did Jesus want? (from the Christian Gospel's)



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.





MATHS

In Maths we will complete a unit of work on fractions where children will build on their previous knowledge from last term as well as the skills, they developed in Key Stage 1. Children will also learn about measurement using time and money, developing their practical maths skills as well as their mental ones.



COMPUTING

Children will be using the 'Scratch' program to build code for an Egyptian themed game. We will also be completing National Online Safety units about Privacy and Security.



ENGLISH – Writing

We will be completing a unit about narratives where children will use their imagination to create their own stories to engage the reader. This has cross-curricular links with our history theme which will support children in both subjects.

TERM 5: Egyptians

Book: Marcy and the riddle of the Sphinx.



SCIENCE

This term, the children will be learning all about light. We will be focusing on how shadows are formed and can be used to tell time. Practical activities will also allow children to become archaeologists in the classroom exploring how the Egyptians used light.



ENGLISH – Reading

The children will continue with daily Read, Write, Inc or reading comprehension sessions.

HISTORY

Children will look at Early Civilisations, identifying significant events in the Egyptian society and the achievements of Egyptian civilisation, explaining why they are important.

PSHE

Children will be learning about why we should eat well and look after our teeth.

ENGLISH

In writing, we will be learning about the structure of a play script and inventing our own. We will build on our narrative skills and write our own stories based on Flat Stanley and the great Egyptian grave. We will write a persuasive advert and recount a trip to Plymouth Hoe.

SCIENCE

Children will begin by learning about light; learning where it comes from and how shadows are formed. Then, we will learn forces and magnets.



TERM 6: Plymouth Hoe – Our City
Book: Children's Home Town – History of Plymouth

GEOGRAPHY

We will focus on the key physical and human features of our city, such as Smeaton's tower, the citadel and the breakwater. We will visit Plymouth Hoe and think about why amenities are built in certain places.

COMPUTING

Children will be using Scratch helping a mummy escape from a tomb.



MATHS

We will revisit fractions and understand how to add and subtract them. We will then begin learning about shape, time, money and statistics. With time, we will learn to tell the time to five minutes and learn the roman numerals to 12



PSHE We will learn how to look after our teeth and why we should get enough sleep and stay active.

ART

Children will learn about colour mixing with paint and create a piece of art inspired by Brian Pollard, linking to Plymouth.