



## Year 1 and 2

### Autumn Term Learning

### 2025-2026



Please find an overview of your child's learning for Term 1 and 2 on the reverse of this sheet.

#### How you can help:

Reading, times tables, spellings and handwriting are the main areas you can make a huge difference at home, and these are what we expect the children to complete as homework each week. RWI Reading books are changed on Fridays and the children have a Reading Journal that they can bring to and from school to track their reading at home. Year 2 Children will start the Renaissance Reading program when they are ready and complete a comprehension test once they have finished their book. Children should try to read with an adult every day; a good guide is 10-15 minutes per day (depending on the length of the book). It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. Each week, your child will be given a list of spellings for their ability. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.



**PE** The children will continue to participate in PE sessions each week. Our PE days are **Monday (Outside)** and **Wednesday (Indoors)**

**Children will be required to come in wearing their PE kit for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit consists of black/navy shorts, yellow t-shirt/polo shirt, black plimsolls, trainers. Black/navy sweatshirts and tracksuit bottoms can be worn in winter. Please no hoodies or logo sweatshirts. Earrings must be removed for PE by the child, or not worn to school on that day please. Children who cannot remove earrings will be required to attend the sessions and may be asked to support the lesson in different ways.



#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2 the children will learn about what it is like to belong to a faith community. This will then lead into learning about what Christians believe God is like.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** In maths we are focusing on place value and learning the importance of value of number. This includes counting, partitioning and exploring number. From this, we will be using place value skills to add and subtract numbers.



**COMPUTING:** In computing we are focusing this term on self image and identity on online. They will learn what it means to be online, how to be safe online and report things they do not think are 'right' or they are comfortable with.



**ENGLISH:** Year 1 children will be using the book 'Old Bear' to explore a narrative story whilst the children in Year 2 will be using the story 'A river' As well as these units, children will continue to develop their reading through either Read Write Inc sessions or in Reading fluency sessions.



TERM 1: Amazing me!

Book: Old Bear

A river

**HISTORY:** In history we shall be exploring ourselves using timelines and looking at events that have happened during the children's lifetimes and parents lifetimes.



**SCIENCE:** In science we will be learning about our bodies and parts of the body and there functions. We shall be asking and investigating questions about how our bodies grow and if we can understand that every person is unique in the way in which they develop.



**MUSIC:** We will become composers! This will happen after exploring and appraising different types of music and then play simple instruments to a rhythm we have listened to and learnt.



**ART:** During our art lessons we shall be exploring the work of Michelle Reader. From this we shall use similar techniques to create our own piece of sculpture art.



**SCIENCE:** In Science, we will be focusing on materials. We will look at naming materials and their properties. We will also be enjoy participating in some experiments!



**DT:** In DT this term, we will be focusing on sculptures and to link with our topic, will be creating rain gauges. We will be develop the skill of choosing appropriate materials in order for our rain gauges to be a success.



**ENGLISH:** Year 1 children will be using the book 'Rapunzel' to write a traditional tale and instructions on 'How to Catch a Witch' whilst the children in Year 2 will be using the story 'The Night Gardener' to write a narrative about a setting and a diary entry. As well as these units, children will continue to develop their reading through either Read Write Inc sessions or in Reading fluency sessions.



TERM 2:

Book: Rapunzel

The Night Gardener

**MATHS:** In maths we are focusing on addition and subtraction. This includes partitioning and exploring key number facts.



**GEOGRAPHY:** In Geography we will become 'Weather Watchers', **learning all about the different types of weather within their seasons.** We will e using different types of charts and graphs to help us with our findi



**Computing:** In Computing, we will begin to use **Microsoft Word** to create **weather report**, which links with our geography unit. InNational Online Safety we will be exploring online reputation and how to keep safe online.