

## Year I/2

# Spring Term Learning

2025 - 2026



On the reverse, please find an outline of your child's learning for Term 3 and 4.

# How you can help:

Reading, spellings and number facts (Numbots) are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as home learning each week. Reading books are changed regularly in school and children have a Reading Record that they should bring backwards and forwards from school, daily, to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. Children in Reading fluency groups will complete a REN test weekly on the book they have read.

Each week, your child will be given a list of spellings for their ability level. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children will learn 2, 5 and 10 times tables. The children have access to a website called Numbots which they have their password for. This can also be used to access Times Tables Rockstars. It helps them to practice their number facts in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access.

# <u>PE</u> 🐉

The children will continue to participate in PE sessions each week. **Our PE days remain on Monday (outdoor) and Wednesday (Indoor).** Please ensure children wear the correct kit. School PE kit is a white or yellow t-shirt, black or blue shorts, socks and trainers or plimsolls. School jumpers should be worn. Where possible, please remove your child's earrings (where applicable) The focus for PE is Dance and athletic fundamentals including throwing, running, catching and changing direction.

## **Religious Education**

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will exploring Judaism and the beliefs associated with it. This will include discussing who Christians believe made the world and exploring how we should care for others and the World.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.







MATHS: In term 3 and 4 we will be learning about numbers up to 100 and looking at place value. After that, we will be using these numbers to practice different ways to add and subtract within 100. We will focus more on multiplication and division and the rapid recall of facts.



COMPUTING: We will be using BEEBOTs to program toys using directional language. We will also continue to follow the National Online Safety scheme which will support our learning about online bullying.

ENGLISH: Our focus book is Hermelin which is about a detective mouse. We will be looking at all the writers features throughout and then using them in our own writing. We will then be writing non fiction pieces to inform readers about how a detective does their job.

# TERM 3: What's in the toy box?

**Book: Hermelin** 

SCIENCE: Our focus this term animals and different types of animals and how they are classified including fish, amphibians, reptiles and birds.





ART and DT: We will be designing, making and evaluating our own toys with 2 or more axels. We will also be creating observational drawings of a variety of toys and creating our own vehicles!



HISTORY: Children will be looking at toys throughout history. They will be comparing them to toys they have now and looking at similarities and differences.

ENGLISH: Our focus book is Where the Wild Things Are. We will be retelling the story, thinking about the sequence of events. We will then be writing information texts about each of the Wild Things using descriptive words and sentences.

MUSIC: We will be giving children the opportunity to explore a variety of instruments.

Art: Children will be using 2D shapes to create a collage picture of our local area in the style of Henri Matisse.

SCIENCE: Our topic this term is plants. We will be identifying types of plants and trees in our local area and will also look at the basic structure of plants/trees.



Book - Where the wild things are

GEOGRAPHY: We will be looking at the key features of our local area. We will be using maps to explore our local area.

MATHS: We shall be continuing to rehearse our understanding of multiplication and division and related facts within the 2,5 and 10 times tables. Near the end of the term our focus moves to measurement.



COMPUTING: We will be following the National Online Safety scheme which will support our learning about managing information online.



PSHE: We will be discussing what helps us to stay fit and healthy.