



Year 1
Autumn Term Learning
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 1 and 2.



How you can help:

Reading and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that can be accessed online. Children should aim to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y1 will be ordering, counting, comparing and sorting numbers within 100. You can support your child by encouraging counting, number recognition, addition and subtraction in everyday life e.g. numbers in the environment, adding groups of objects together, looking at, counting out and adding-up money, and through playing games such as Monopoly Junior, dominoes, snakes & ladders.

Throughout, we will be focusing on securing our fluency and mathematical vocabulary in order to be able to solve reasoning problems.

PE



The children will continue to participate in PE sessions each week. **Our P.E day is on Wednesday**, and we ask that children come into school dressed in their PE kit. The children will be going outside and will need suitable outside kit including trainers. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Christianity. This will include discussing who Christians believe made the world and the story of Christmas.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS: In Terms 1 and 2, Children will be focusing on place value, addition and subtraction. We will be encouraging the correct number formation. Children will be ordering, counting, comparing and sorting numbers within 100, and counting forwards and backwards to 100.



DISCOVERY
Child's Healthy Future

COMPUTING: Children will build on their prior learning of working independently on ICT equipment and saving a file. Our main focus in Terms 1 and 2 will be on National computer safety, with a particular focus on online relationships.



ENGLISH: The children will continue with daily Read Write Inc sessions, learning speed sounds from sets 1-3. They will be focusing on writing captions, labels and lists. The children will focus on key texts with familiar settings such as Little Red Riding Hood.



TERM 1: Amazing Me!

Text: Super Duper You, Little Red Riding Hood, Only One You, Can I Build Another Me?

SCIENCE: In Term 1, children will draw the human body and label key parts. They will investigate their senses, know where they are located and what they do.



ART: Children will be drawing portraits of themselves using a variety of lines and shapes. They will then create a sculpture of themselves by joining recycled materials.



HISTORY: In Term 1, children will be creating a simple family tree. They will create a timeline of the key moments in their life – including birth, walking, nursery, starting school, birth of siblings etc.



ENGLISH: We will continue with our daily RWI sessions. The children will write instructions on how to make a rain gauge and explore poems about the weather.



PSHE: We will be discussing and identifying who is special to us.

TERM 2: Weather Watchers

Text: Trees, Seasons Come – Seasons Go, Leaf Thief, Pumpkin Soup, The Months

COMPUTING In Term 2, we will continue to look at online safety including online reputation. We will also use the 'paint programme' to create a seasonal picture.



Music: We will be listening to and exploring 'Winter' from 'The Four Seasons', by Antonio Vivaldi.

SCIENCE: In Term 2, the children will be looking at the four seasons and how the weather changes over time. They will use their observation skills to monitor and record daily rainfall and temperature.



DT/ STEM: In Term 2, the children will be making their own rain gauge from recycled materials.



GEOGRAPHY: We will be keeping a weather chart and looking at weather patterns in the UK.

