



Foundation  
Summer Term Learning  
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 5 and 6.

#### How you can help:

**Personal Social and Emotional Development** – Encourage talk about thoughts and feelings.

**Literacy** – Read with your child at least 5 x a week. Encourage your child to mark make in a range of ways, for example writing lists, instructions, cards, and posters.

**Communication and Language** – Sing songs, read a variety of books, and make time to talk.

**Math** – Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Spring/Summer). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers). Talk about past and present and old and new.

**Physical Development** – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage independence, for example dressing and undressing and using cutlery at mealtimes.

**Expressive Arts and Design** – Look for colours in the environment. Get creative at home, for example using recycling for junk modelling. Sing, dance, and retell stories.



#### PE

The children will continue to participate in PE sessions each week. **On our PE day, Wednesday, children will be required to come to school in their PE kit.** The children might go outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white or yellow t-shirt, black or blue shorts/joggers and trainers or plimsolls. Earrings must be covered during PE. Our usual PE day will be **Wednesday**; however, this could change, or we may take part in other outdoor activities during the week, which will be completed in school uniform.

#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6 we will explore 'Why is the word God important to Christians' and 'Which religious stories are important and why?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or [oakwood.office@discoverymat.co.uk](mailto:oakwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.





### MATH –

- Recap and review how to count, and practice strategies for counting larger sets.
- Comparison and subitising.
- Composition of 10.



### COMMUNICATION AND LANGUAGE –

- Engage in story times by listening and responding appropriately to questions.
- Speak in well-formed sentences, using modelled sentence stems, such as “I think...” or “I can see...”
- Use a range of connectives, such as and, but, and because.



### LITERACY –

- Daily ‘Read Write Inc’ sessions.
- Form lower-case and capital letters correctly.
- Write simple sentences.
- Adult led sentence accuracy sessions which include using capital letters, finger spaces, and full stops.
- Label different ocean creatures.



### TERM 5: Under the Sea

#### Books:

‘Commotion in the Ocean’ – Giles Andrea  
 ‘The Snail and the Whale’ – Julia Donaldson  
 ‘The Rainbow Fish’ – Marcus Pfister

#### Rich Experience:

*Aquarium Trip, Library Rhyme Time.*

### UNDERSTANDING THE WORLD –

- Compare oceans (hot and cold, coral reef and arctic) and what lives there.
- Investigate changing states of matter – ice – water.
- Past and present ocean explorers.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, being a safe pedestrian.
- Jigsaw – Building positive, healthy relationships.

### EXPRESSIVE ARTS AND DESIGN –

- Clay sea creature sculpture.
- Use white and black to mix shades of colours to paint the sea.
- Perform an original song about the sea.



### PHYSICAL DEVELOPMENT –

- Independently and practicing doing our zips and buttons.
- Continue to use a variety of tools, such as scissors and paintbrushes.
- Balance bike and scooters.
- PE – athletics



### MATH –

- Using a rekenrek.
- 3D Shapes
- Repeating patterns
- Consolidation of maths learnt so far.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Identify and moderate their own feelings socially and emotionally.
- Jigsaw – Coping positively with change.



### TERM 6: Things That Grow

#### Books:

‘The Extraordinary Gardener’ – Sam Boughton  
 ‘Jack and the Beanstalk’ – Anna Milbourne  
 ‘Tiddler’ – Julia Donaldson  
 ‘Dear Teacher’ – Amy Husband

#### Rich Experience:

*Garden centre trip, transition days.*

### COMMUNICATION AND LANGUAGE –

- Learn new rhymes, poems, and songs.
- Engage in non-fiction books.
- Hold conversations with adults and peers for many turns.
- Use recently introduced vocabulary.

### UNDERSTANDING THE WORLD –

- Use simple maps.
- Grow our own plants.
- Recognise the parts of a plant.
- Understand how people change from babies.



### EXPRESSIVE ARTS AND DESIGN –

- Decorate our own plant pots.
- Create our own self portraits.
- Perform a song from our music lessons.



### PHYSICAL DEVELOPMENT –

- PE – Fundamentals 2 and athletics.
- Sports Day