



Year 4
Autumn Term Learning
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 1 and 2.



How you can help:

Reading and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal which they access online. Children should aim to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. A reading workshop is timetabled for this term to provide you with further information about this.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be focusing on times tables. We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section and these achievements are shared at our Celebration Assembly. Your child will be provided with times tables sheets so that they can practise at home for home learning.

PE

The children will continue to participate in PE sessions each week. **Our P.E days are on Thursdays and Fridays and we all children are to wear their PE kit to school.** The children will be going outside and will need suitable outside kit including trainers. School PE kit is a white or yellow t-shirt, black or blue shorts, clean socks and trainers. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. Within our RE lessons, we will be focusing on the Christian faith this term and will be looking at the question: 'What is the Trinity and why is it important to Christians?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 775478 or oakwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS: In Maths this term, children will be focussing on Number: Place Value, Addition and Subtraction. To begin this term, our focus will be on reinforcing learning from our previous year group and consolidating understanding of Place Value nearest 1,000. Times Tables will be a core focus for the children this year in Year 4.



DT: In Design Tech, you child will focus on how food was grown during the Shang Dynasty and compare to how food is processed today. They may also get the opportunity to make some food linked to the Shang times.

ENGLISH The children will continue with daily Reading Lessons. The beginning of the term will be based on stories from other cultures, looking at ancient Chinese tales linked to our Shang Dynasty topic. Initially, we will be using 'The Magic Paintbrush' by Julia Donaldson as our inspiration and we will be planning and writing our own ancient Chinese tale all about a magic object of our choice. Regular independent writing will also take place.



TERM 1:

Text: Tales from China, Willow Pattern Story and The Firework Maker's daughter.

STEM: Within our Design and Technology learning in term 2 we will be looking at food within the Shang Dynasty; how it was grown and processed and exploring some of the raw ingredients within food. The children will even get the exciting opportunity to make their own Shang inspired dishes later in the term.



ART This term, we will be linking our learning to our wider theme of the Shang Dynasty. We will be designing and creating sculptures of Shang gods. Exploring a range of materials such as clay and wire, the children will make their own Shang inspired sculptures; using true Shang techniques and based on examples found through research conducted as a class.



HISTORY: We will be researching life in the Shang period and will look at the hierarchy of society during the time of the Shang. Later on, we will move across to North America to explore the rich and diverse cultures of the indigenous tribes and their life on the continent.



RE: What is the trinity and it is important to Christians. Linking with our topic, the Gods the people of the Shang worshipped and how this affected their lives.

PE: In PE we shall be encouraging the children to have a positive relationship with movement. In doing so we shall be focusing on gymnastic style movements and exploring what amazing things their bodies can do. We shall also be teaching team games and cooperation with each other alongside basic throwing, kicking, catching and rolling skills.

COMPUTING In computing, we shall be introducing your child to Microsoft Word and publisher and the purpose of each piece of software. They will then use this software to create a storyboard design. Your child will also learn about online self-image and creating an identity whilst maintaining safety and security.



FRENCH: In French, we shall be learning about animals, part of the body and learning a French story.

ENGLISH The children will be exploring the texts: The rhythm of the rain by Grahame Baker-Smith and Why waters worth it by Lori Harrison. Poetry and story writing will be our focused writing outcomes.

ART: The exploration of mark making and being creative whilst using a range of pencil skills is our focus this term. We will also focus on the work of Monet and the way in which they used their own unique style to leave an impact on the world of art forever.

PE: Once again, we shall continue to develop our gymnastic skills this term by working on the fundamentals of balance and movement. In contrast, our outside PE will be focused predominantly on handling skills and considering tactics in games.

COMPUTING: The children will learn about online relationships and what is meant by online reputation and how this can affect people's mental health and lifestyles.



TERM 2:

Text: Narrative; The flood and Poetry about Rivers.

PSHE: Another great life skill will be developed during this term. The focus will be how we treat other people with respect and what it means to be respectful.

SCIENCE: This term we shall be learning about how materials change their state whilst investigating their properties. This will then be linked to the work on the water cycle.



FRENCH: The hungry monster will be a focus initially and learning about adjectives to describe them. Then, some Christmas french nearer the time!

MUSIC: The ten pieces of classical music will take a firm focus this term. This unusual and exciting range of music was composed by some of the worlds most famous composers and really brings classical music into the modern era.

RE: Your child will be learning about what Hindus perceive and believe God is like.

GEOGRAPHY: Our focus will be on the rivers and lakes of North America and how water travels from the source to the sea. We shall also be learning about key landmarks of North America.

