

### Year 2023-24

# Year 3 Spring Term Learning



Throughout the Spring Term, we will be a covering two topics – Dinosaurs and Fossils in Spring Term 1 and Food and Farming in Spring Term 2

### **Key Dates:**

Thursday II<sup>th</sup> January - Dujardin Class Assembly Monday 19<sup>th</sup> February – Non-pupil day

Thursday 25th January – Whitlock Class Assembly Week beginning 19<sup>th</sup> February – Safety Week

Thursday 7<sup>th</sup> March – World Book Day



How you can help: Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they will have online app called Boom Reader to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next. The children will also bring home Read, Write, Inc book bag books from their RWI groups if they attend these. These can also be logged on the Boom Reader app. Some children have now moved onto Reading Comprehension lessons.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

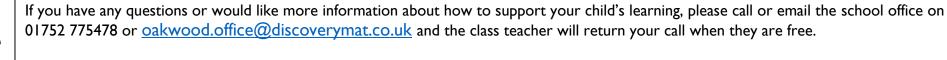
Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars and it helps them to practice their tables in an engaging way.

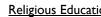
### PE



#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore festivals and worship for Muslims and festivals and family life for Jewish people.











# **MATHS**

In Maths we will complete a unit of work about multiplication and division where children will build on their previous knowledge from last term as well as the skills they developed in Key Stage 1. Children will also learn about length and perimeter, developing their practical maths skills.







The children will be learning about sculpture and creating their own mod-roc dinosaur.



# **ENGLISH** - Writing

We will be completing a unit about narratives where children will use their imagination to create their own stories to engage the reader. This has cross-curricular links with our science theme which will support children in both subjects.

TERM 3: Dinosaurs and Fossils

Book: Mungo and the Dinosaur Island

#### **SCIENCE**

The children will continue their learning around different types of rocks which they found fascinating in the Autumn Term. This term, we will be focusing on fossils found in sedimentary rocks. Practical activities will allow children to become archaeologists in the classroom and learn about how dinosaurs adapted to their environment.



# **ENGLISH** – Reading

The children will continue with daily Read, Write, Inc or reading comprehension sessions.



The children will be learning about different types of families and what makes a family.

**MATHS** 



# **ENGLISH**

The children will be learning about the features of an explanation text before writing their own.

They will then be re-visiting creative writing used for narratives.

**PSHE** 

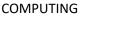
#### **SCIENCE**

We will be completing a unit called 'Food and Farming' all about where our food comes from, with a focus on plants and what they need to survive.



TERM 4: Food and Farming

Book: Seeds to Bread



The children will continue to use ICT across the curriculum. We will also be completing National Online Safety units about online reputation.



In Maths, lessons during this term, the children will be learning about fractions through practical activities using manipulatives. They will be applying their measuring skills to a mass and capacity unit during the second part of this term.



What makes a community? This links to British Values.

# DT

Cooking and nutrition - To prepare a meal based on seasonality.

